

Suggested Author's Purpose and Perspective Activities

1. Use the FCAT question stems for author's purpose and point of view as a guide for reviewing or discussing your class text/related articles.
2. Review cartoons to determine author's purpose/point of view. While the purpose of cartoons is often to entertain, many cartoons have a much deeper point to make. Allow students to infer the author's point of view about the topic that is depicted in the cartoons.
3. Create a cloze exercise. Take an article from the popular press, such as a newspaper or a magazine. Then take out the words that show a bias towards a particular point of view. Have the students fill in the words they think are missing. Discuss the words they chose to put into the article and why. Then compare the words they selected with the author's word choice.
4. Have the students read a passage and underline words that give clues to the author's tone. These are words that indicate or imply an emotion.
5. Have the students read a passage and underline words that have a strong connotation. Then ask students to tell how those words help the reader to infer the author's purpose and perspective.
6. Find 2 (or more) articles, passages, or poems that present different viewpoints about a specific topic. Have students determine the author's purpose and point of view in each.
7. Try a "switching" activity where students rethink a passage by pretending the author is making some specific changes.
8. Have students find an article, poem, or story that expresses a similar or different point of view than the original reading passage.
9. Have students read a newspaper article and track the different points of view that appear in that article.
10. Have the students think about/discuss the idea of audience. Then, after students read a passage, have them consider how the audience determines the author's purpose?
11. Have students use the **QtA** or **PIES** strategies.

